

H. Q. Mitchell - Marileni Malkogianni

MINISTERUL EDUCAȚIEI ȘI CERCETĂRII ȘTIINȚIFICE

Limba modernă - engleză



clasa a IV-a • semestrul II

student's book

Smart Junior 4b
Student's Book

H. Q. Mitchell - Marileni Malkogianni

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Inspectoratul școlar

Școala/Colegiul/Liceul

ACEST MANUAL A FOST FOLOSIT:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*			
				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

*Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni: nou, îngrijit, neîngrijit, deteriorat.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

H. Q. Mitchell - Marileni Malkogianni

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Limba modernă - engleză

”Programa școlară pentru disciplina LIMBA MODERNĂ Clasele a III-a - a IV-a, aprobată prin Anexa nr.2 la ordinul ministrului educației naționale nr. 5003/02.12.2014

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- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies).
- 2.2. Describe ordinary activities.
- 3.1. Understand details in simple texts containing general information.

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a /æ/

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- 1.1. Identify details from simple messages clearly and slowly articulated in known/predictable contexts.
- 1.2. Follow simple guidance instructions to achieve a goal.
- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies, songs for children).
- 2.3. Describe objects.
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- 4.1. Fill a form with personal information (first name).
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u /ʌ/

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- 3.1. Understand details in simple texts containing general information.
- 3.2. Identify time and place information about an event from a poster or other media.
- 3.3. Identify required information on a simple form (first name).

Revision of module

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- 1.1. Identify details from simple messages clearly and slowly articulated in known/predictable contexts.
- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies).
- 2.1. Request and provide information on people, hobbies and habits.
- 3.1. Understand details in simple texts containing general information.
- 4.2. Write simple messages about oneself.

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must/
mustn't

e /e/

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- 1.1. Identify details from simple messages clearly and slowly articulated in known/predictable contexts.
- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies, songs for children).
- 2.1. Request and provide information on people.
- 3.1. Understand details in simple texts containing general information.
- 4.2. Write simple messages about oneself/others.

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Superlative

i /i/

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- 3.1. Understand details in simple texts containing general information.
- 3.3. Identify required information on a simple form (first name).

Revision of module

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- 1.1. Identify details from simple messages clearly and slowly articulated in known/predictable contexts.
- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies).
- 2.2. Describe ordinary activities.
- 3.1. Understand details in simple texts containing general information.
- 4.2. Write simple messages about oneself.

was - were
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regular

o /ɒ/

Actions
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- 1.3. Understand the details of simple oral messages articulated clearly and slowly (movies, songs for children).
- 2.1. Request and provide information on people and habits.
- 2.2. Describe ordinary activities.
- 3.1. Understand details in simple texts containing general information.
- 4.2. Write simple messages about oneself.

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- 3.1. Understand details in simple texts containing general information.

Revision of module

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shop



supermarket



bank



park

1 Look and listen.



3 Tick (✓) the correct sentences.

- 1 Mel and the children
 - turn left at the bank.
 - turn left at the cinema.
- 2 The hospital is
 - between the shop and the bank.
 - between the shop and the school.
- 3 The school is
 - next to the hospital.
 - next to the bank.

2 Listen and repeat.



hospital



cinema



stomach
ankle

4 Look! Where's the mouse?

It's between the book and the bag.



between



behind



next to



in front of



on



in

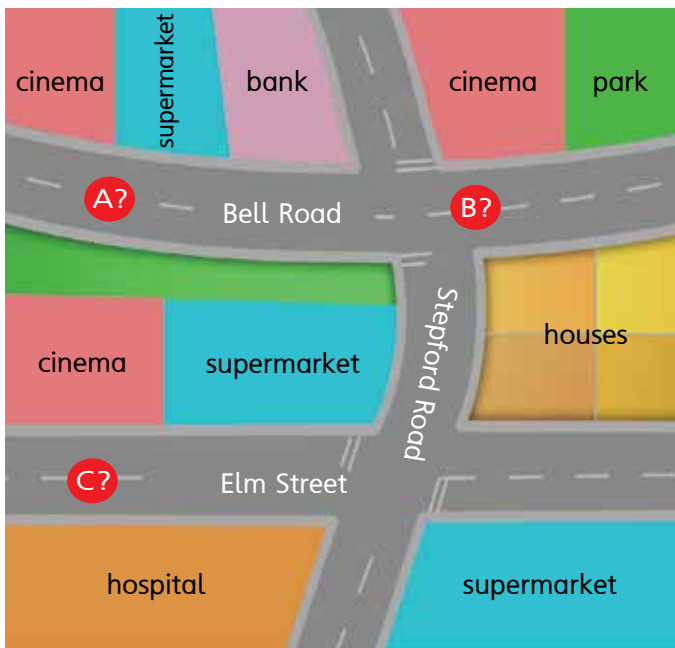
5 Look and complete.



between
next to
behind
in front of

- Where are the supermarket, the bank and the hospital?
They're _____ the park.
- Where's the park?
It's _____ the bank, the hospital and the supermarket.
- Where's the bank?
It's _____ the hospital and the supermarket.
- Where's the supermarket?
It's _____ the bank.

6 Listen and circle A, B or C.



7 Play a game.



7b

1 Listen and repeat. 

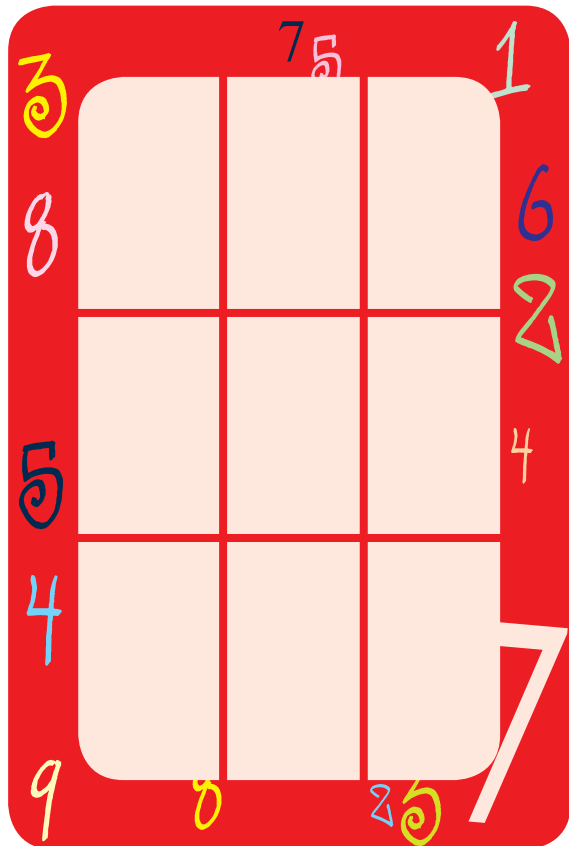
21 twenty-one 22 twenty-two 23 twenty-three 24 twenty-four 25 twenty-five 26 twenty-six 27 twenty-seven 28 twenty-eight 29 twenty-nine


20 twenty 30 thirty 40 forty 50 fifty 60 sixty 70 seventy 80 eighty 90 ninety 100 a hundred

2 Listen and tick (✓) the numbers you hear. 

- 1 15 55 2 72 22 3 45 95 4 38 34
- 5 89 69 6 33 53 7 84 89 8 21 71

3 Play Bingo!



4 Listen and repeat. 

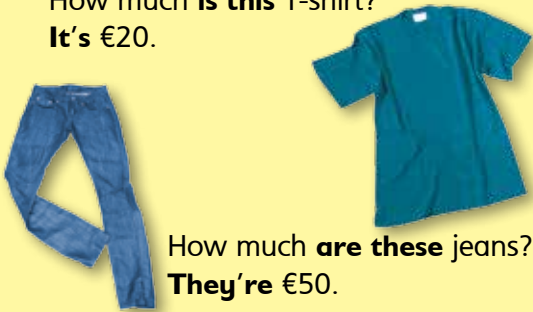


5 Listen and repeat.



6 Look!

How much is **this** T-shirt?
It's €20.



How much **are these** jeans?
They're €50.

Hello, **can/may** I help you?

8 Play a game.



7 Read and circle.

- 1 How much is **this** / **are these** hats?
It's / **They're** €15.
- 2 How much is **this** / **are these** jumper?
It's / **They're** €31.
- 3 How much is **this** / **are these** coat?
It's / **They're** €83.
- 4 How much is **this** / **are these** trainers?
It's / **They're** €95.
- 5 How much is **this** / **are these** tracksuit?
It's / **They're** €95.





helmet



pet shop



iguana



comics



computer

1 Listen and read.

Birthday presents



1 Donna

I always get toy cars for my birthday. I've got big cars, small cars, red, blue, green and yellow cars. I don't want another car. I want a red and black helmet. Then, I can go go-karting.



2 Timmy

I want an iguana. I go to the pet shop every day and I look at it, in the shop window. It's cute! But there is a problem. My mother doesn't like iguanas!



3 Penny

I love Spiderman. He's my favourite hero. I've got 83 Spiderman comics in my room. For my birthday, I want a Spiderman costume!



4 Jim and Louisa

We play computer games every day. We've got a computer in our room, but it's very old. So, we want a new computer for our birthday this year!



old-new

2 Match the questions 1-6 with the answers A-F.

- 1 Does Donna want a car for her birthday? A
- 2 Does Timmy go to the pet shop every day?
- 3 Do Jim and Louisa play computer games every day?
- 4 Does Penny want a Spiderman costume for her birthday?
- 5 Do Jim and Louisa want computer games for their birthday?
- 6 Does Timmy's mother like iguanas?

- A No, she doesn't.
- B Yes, they do.
- C Yes, she does.
- D No, they don't.
- E No, she doesn't.
- F Yes, he does.

4 Play a game.



3 Read and circle A or B.



- 1 Janet _____ a book.
 A wants B want
- 2 She _____ a bike.
 A wants B doesn't want



- 3 They _____ dogs.
 A like B don't like
- 4 They _____ cats.
 A love B don't love

Project 7

- 1 Make a model of a town using empty boxes and construction paper.
- 2 Ask and answer about where each building is.

My town



- 1 Cut out pieces of coloured paper and use sticky tape to wrap up the boxes.



- 2 Use markers to draw windows and doors on the boxes.



- 3 Draw things on the boxes which show what each building is.




- 4 Use glue to stick the buildings onto a large sheet of card(board) to make a small town.

Where's the
police station?

Where's the...?
It's... the...

It's opposite
the restaurant.

Phonics activities

α /æ/ 

1 Listen, say and circle the /æ/ words. 



1 bag



2 dress



3 angry



4 dance



5 cat



6 foot



7 tooth



8 sad



9 sing

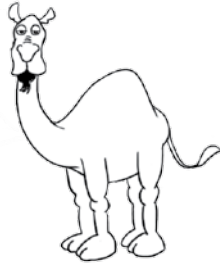
2 Listen, say and colour the /æ/ words. 



1 apple



2 boots



3 camel




4 shoes



5 nose



6 man

3 Look, read and say. Then circle the words with the /æ/ sound. 

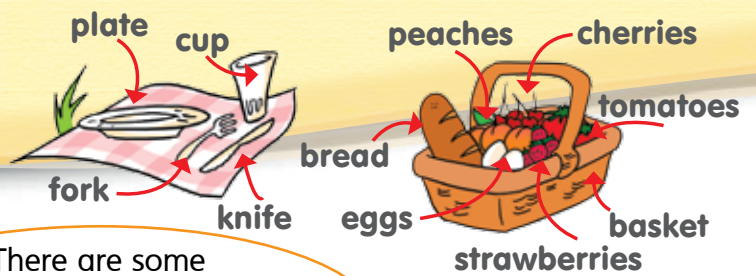


Pat the cat

What's that? What's that?
It's Pat, the fat cat.

She has a hat, she's sitting on a mat.
Look at Pat in the hat!

The basket



1 Look and listen.



2 Listen and repeat.

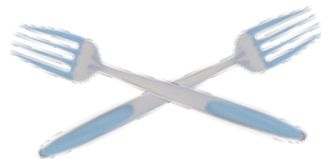
3 Look at activity 1 and circle T for True or F for False.

- 1 There are some plates and cups in the basket. (T) (F)
- 2 There aren't any strawberries in the basket. (T) (F)
- 3 There are some sandwiches in the basket. (T) (F)
- 4 There aren't any cherries in the basket. (T) (F)

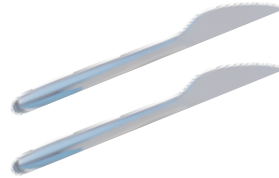
4 Look and write.



1 _____ 2 _____



3 _____ 4 _____



5 _____ 6 _____



5 Look!

There's a banana.	cherry → cherries
There are some bananas.	tomato → tomatoes
Are there any bananas?	knife → knives
There aren't any bananas.	

6 Complete with *some* or *any*.

- 1 There are _____ tomatoes in the bag.
- 2 There aren't _____ plates on the table.
- 3 There aren't _____ eggs in the basket.
- 4 Are there _____ knives in the bag?
- 5 There are _____ peaches on the table.
- 6 Have you got _____ sandwiches?

7 Listen and match the items with the children.



1



4



2



5



3



6

8 Play a game.

Are there any peaches in your basket?

Are there any cherries in your basket?

No, there aren't. I'm sorry.

Yes, there are.





salad



cheese



spaghetti



meat



soup



chicken



rice



pizza



juice

1 Make a menu.



- 1 Use your photocopy of page 79 and cut out the pictures and the title.



- 2 Fold an A4 sheet of card in half and stick the title on the cover.



- 3 Stick the items of food/drink inside the menu.

2 Listen and match. 6

Waiter Waiter!

I would like to order, please.
I want a salad and some cheese,
I want spaghetti and some meat,
And some soup for my friend, Kate.

I would like to order, please.
I want a salad and some cheese,
I want some chicken and some rice,
And a pizza would be nice.

I would like to order, please.
I want a salad and some cheese,
Oh, a drink would be nice,
Is there any juice with ice?



a



b



c

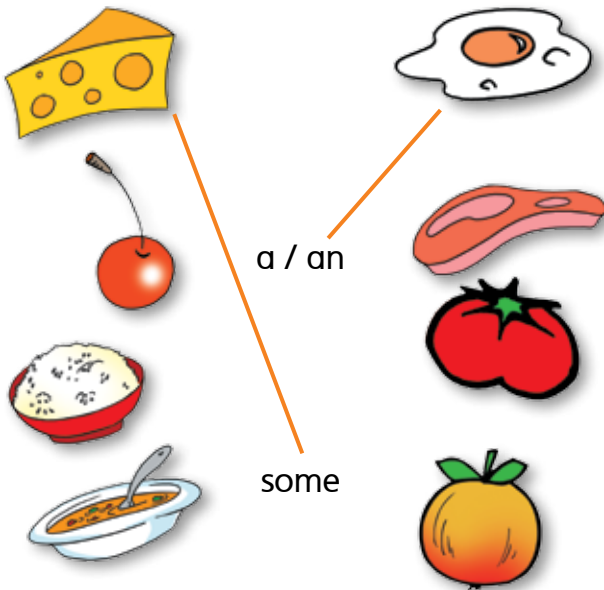
3 Look!

There **is some** meat.
There **are some** eggs.

There **isn't any** juice.
There **aren't any** bananas.

Is there **any** rice?
Are there **any** cherries?

4 Look and match.



7 Ask and answer.



5 Read and circle.

- 1 There **is / are** some cheese.
- 2 There **is / are** some strawberries.
- 3 There **isn't / aren't** any meat.
- 4 There **isn't / aren't** any sandwiches.
- 5 I want **some / any** meat.
- 6 Are there **some / any** cherries?
- 7 I want **some / any** peaches.
- 8 There isn't **some / any** juice.

6 Listen, look at your menu and circle.





tasty



noodles



chips



chocolate



onions

1 Listen and read.

I'm Hanna and I live in London, England. My favourite street food is fish and chips. It's yummy!

1



I'm John from Greece. In this photo I'm eating a big souvlaki. Souvlaki is very popular here. A souvlaki has got meat, tomatoes, onions and yoghurt in pitta bread. It's very tasty.

2



Street Food

My name's Marie and I'm from Lyon, France. I love crepes! I buy them in the street and I eat them in seconds. Sometimes I eat cheese and vegetable crepes, but my favourite are chocolate crepes.

3



My name's Chen and I live in Hong Kong. In China, people like rice very much, but I like noodles. You can eat noodles with meat or vegetables. You can also have noodles in your soup!

4





yoghurt



vegetables

2 Look and match.



1 fish and chips



2 souvlaki



3 noodles



4 crepes



A



B



C



D

3 Look and complete.



A

cake



B

chicken and




C

and strawberries



D

rice and

4 Listen and circle A or B. 

1 Who doesn't want fish?

(A) Ron

(B) Ron's mother

2 What soup does Ron want?

(A) chicken soup

(B) vegetable soup

3 Does Ron's mother want a salad?

(A) Yes, she does.

(B) No, she doesn't.

4 Does Ron's mother like onions?

(A) No, she doesn't.

(B) Yes, she does.

5 What does Ron want in his crepe?

(A) banana

(B) chocolate

5 Play a game.



Project 8

- 1 Make a food diary and write about what you usually eat on Tuesday and Sunday. Then stick or draw pictures.

My meals



Lucy's food diary

	Breakfast	Lunch	Dinner
Tuesday	milk and cereal	a banana and yoghurt	chicken with rice
Sunday	milk and cereal	salad	pizza

On Tuesday, I always have milk and cereal for breakfast. For lunch, I usually have a banana and some yoghurt. For dinner, I have chicken with rice.



On Sunday, I have milk and cereal for breakfast. For lunch, I have some salad. For dinner, I usually have pizza. My favourite food!



On Tuesday, I always have... for breakfast.
 For lunch, I usually have...
 For dinner, I have...
 On Sunday, I have...



Phonics activities

u /ʌ/

1 Listen, say, write the missing letters and match.

1 b _ u _ s

2 d _ _ ck

3 n _ _ ts

4 _ _ ncle

5 l _ _ nch



2 Listen, say and tick (✓) the /ʌ/ words.



1 study



2 read



3 sleep



4 run



5 mum



6 skirt

3 Look, read and say. Then underline the words with the /ʌ/ sound.

My duck

I have a duck
A small, small duck!
Where's my duck?

Look! Look!
There is your duck!
It's on the bus! On the bus!



1 Listen and repeat.



tennis



tennis player



champion



cream

2 Listen, read and match.

What sport is popular in your country?

In England tennis is very popular. Every year, in the last week of June and the first week of July, people from all over the world go to Wimbledon, near London.

They see the world's best tennis players. After two weeks of tennis, there are two tennis champions. Visit Wimbledon, the home of tennis and see these things:

1
Umbrellas!
Sometimes it rains at Wimbledon, so take an umbrella!



2
Strawberries and cream. Everyone eats it there.



3
Tennis players always wear white clothes at Wimbledon.

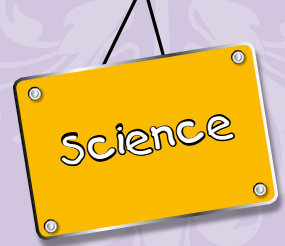


3 Read and write T for True or F for False.

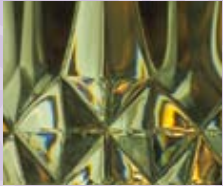
- 1 Wimbledon is in England.
- 2 Tennis players wear white clothes.
- 3 Tennis players always have an umbrella.
- 4 Wimbledon begins in the winter.



smart time 4



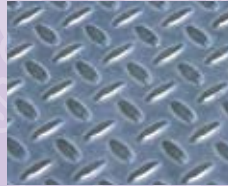
1 Listen and repeat.



glass



paper



metal



plastic

2 Listen and read.

Recycling

is collecting things and using them again. Recycling is good for the environment. We can recycle glass, paper or metal. So, don't throw away your old newspapers, empty bottles, cans or your old mobile phone in the rubbish. There are recycling bins in many places. They are different colours. Recycling is easy and fun!



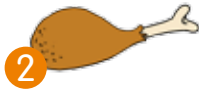
3 What are they made of? Match. Then, tick (✓) the items we can recycle and cross (X) the ones that we can't.



1 Circle the odd word.

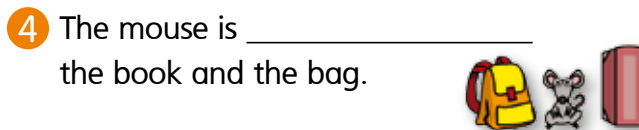
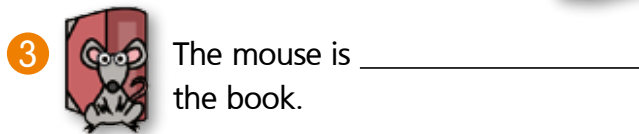
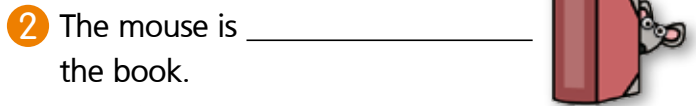
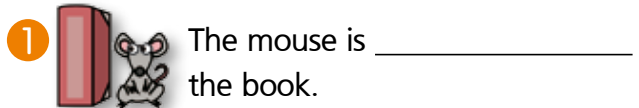
- | | | | | | |
|---|----------|-----------|-----------|-------|----------|
| 1 | plate | knife | helmet | fork | cup |
| 2 | cinema | pet shop | bank | park | computer |
| 3 | trainers | tracksuit | coat | jeans | comics |
| 4 | soup | bread | spaghetti | tasty | yoghurt |

2 Look and match.



- a. chocolate
- b. in front of
- c. helmet
- d. a hundred
- e. chicken
- f. ankle

4 Look and complete.



3 Write the plural.

- 1 plate _____
- 2 knife _____
- 3 peach _____
- 4 tomato _____
- 5 cherry _____
- 6 egg _____
- 7 strawberry _____

5 Read and circle some or any.

- Rita** Are there **some** / **any** (1) onions in your basket?
- Dan** No, there aren't **some** / **any** (2) onions.
- Rita** Are there **some** / **any** (3) tomatoes in your basket?
- Dan** Yes, there are **some** / **any** (4) tomatoes.
- Rita** Are there **some** / **any** (5) strawberries?
- Dan** Yes. There are **some** / **any** (6) tasty strawberries.

6 Choose and complete.

some any


- 1 I've got _____ bread.
- 2 Is there _____ juice?
- 3 There isn't _____ soup.
- 4 There's _____ meat but there isn't _____ cheese.
- 5 There are _____ plates and _____ forks on the table.
- 6 Are there _____ strawberries?
- 7 There aren't _____ eggs in the basket.


7 Look and complete.





- 1 Where's the supermarket?
It's _____ the bank.
- 2 Where's the park?
It's _____ the supermarket, the bank and the hospital.
- 3 Where's the hospital?
It's _____ the bank.
- 4 Where's the bank?
It's _____ the hospital and the supermarket.

8 Look and answer.


1  Where's the mouse?


2 Where's the mouse? 


3  Where's the mouse?


4 Where's the mouse? 


9 Look and write questions and answers.

1  How much are these trainers _____?
They're forty-seven euros _____.

2 _____?
_____ 

3  _____?

4 _____?
_____ 

5  _____?

10 Look and listen.

The cub 1



cub



snowman



sledge

Norman and Lisa are on holiday. They're in the mountains with their parents. Norman is eating his fifth pancake and drinking some orange juice!

Yum! I love pancakes. They're tasty! Is it snowing?

No, it isn't. Let's go out.

1

The children are getting dressed. It's cold outside.

My jumper.

Hmm... my coat and my boots.

2

The children are playing with the snow. They're making a snowman.

This is fun!

I love the winter. It's my favourite season!

3

The children are having fun. Norman is on the sledge. Lisa is running behind the sledge!

Wait for me!

Wow! This is great!

4

11 Listen and repeat.

Self evaluation (Units 7-8)

1. I can name some buildings.

Supermarket.

Yes

No



2. I can say where buildings are located.



Yes

No

Where's the bank?

It's between the supermarket and the hospital.



3. I can understand and give directions.

Where's the hospital?

Yes

No

Turn right at the cinema.



4. I can count to a hundred.

... 98, 99, 100!

Yes

No



5. I can ask and answer about the price of things.

How much are those blue trainers?

Yes

No



They're €65.

6. I can say what I want for my birthday.

I want a bike for my birthday.

Yes

No



7. I can use some and any.

There isn't any juice.

Yes

No



8. I can order food.

I would like a salad and some cheese.

Yes

No



9. I can talk about my eating habits.

My favourite food is pizza.

Yes

No





smart magazine 4



Dear friends,
what's new this
week? Read and
find out!

Eddie

1 Can you name all the clothes?



2 Full English Breakfast

How good is your memory? Play this game and find out. Look at the picture on the left for a minute. Then cover the picture and write down what you saw in it. Uncover the picture and check your answers.



3 CRAZY HOUSE. Find the mistakes in the picture.



4 Are you hungry? Are you thirsty? Then make this delicious

FRUIT SHAKE!

Take:

- 1 small
- 1/2 cup
- 1/2 cup
- 1/2 cup
- 3/4 cup
- 1 cup

- 1) Put all these in the blender.
- 2) Mix well.
- 3) It's ready. DRINK IT!

5 WHOSE CLOTHES ARE THESE?



6 Find out.

Bart isn't wearing a coat. It's very hot today. He's wearing shorts and sandals, but he isn't wearing a cap. He's wearing his sunglasses. He's wearing his favourite T-shirt, too. It isn't white and it isn't green. What colour is it?



READER'S CORNER — READER'S CORNER — READER'S CORNER — READER'S

MY 'HUNGRY' POEM

I'm hungry and I'm thirsty,
Let's see what's in the fridge.
There's only rice and chicken.

There isn't any milk,
There aren't any peaches,
There isn't any cheese.
Mum! Let's go shopping PLEASE!

Robbie, 10



Send us a letter, too!



thin



fat



strong



weak

1 Look and listen.



There's the girl!
Look at her!

No, Greg. She's very tall. The girl in the photo is short.



There she is!
I can see her!

Where? Where?

Oh, Mel. Don't listen to him. She's fat. The girl in the photo is thin.



Help me! Help me, please!
He's got my lamp!

That's her!



We're coming, girl. Let's get him, kids!

3 Look, read and circle.

Picture 1 The girl is tall / short / fat / thin.

Picture 2 The girl is tall / short / fat / thin.

Picture 4 The girl is tall / short / fat / thin.

2 Listen and repeat.





tall



short

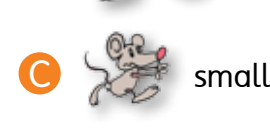
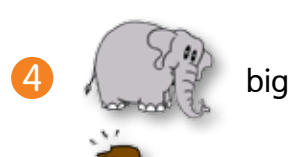


funny



lamp

4 Match the opposites.



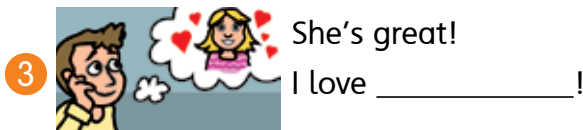
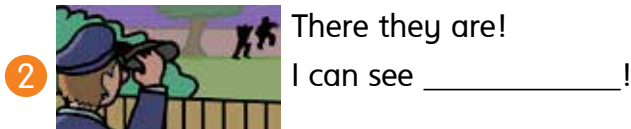
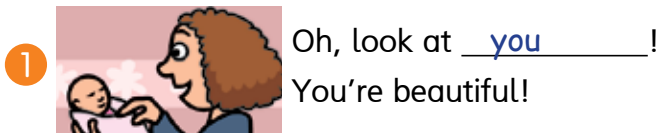
5 Look!

- I → me
- You → you
- He → him
- She → her
- It → it
- We → us
- You → you
- They → them



6 Look, read and write.

me ~~you~~ him her it them



7 Play a guessing game.





1 Listen, read and match. What do the children like doing in their free time? 6

Free time activities



Tim Jones is 10 years old. In his free time, he likes reading comics. His favourite comics are Batman and X-men. He also likes riding his bike.

Every afternoon, he meets his friends in the park and they ride their bikes. Tim likes collecting badges and postcards from all over the world. He's got 25 badges and 30 postcards.

1



Mary O'Reilly is 11 years old. In her free time, she likes watching DVDs and doing jigsaw puzzles with her brother. Mary also likes collecting coins and stickers. She's got coins from five countries and lots of stickers.

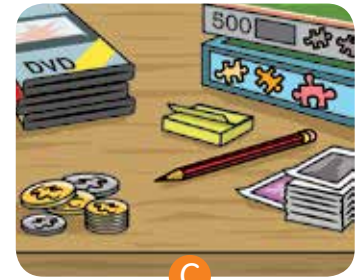
Every afternoon, she meets her friends in the park and they ride their bikes. Mary likes collecting badges and postcards from all over the world. She's got 25 badges and 30 postcards.

2



Liam and Zara are 12 years old. They're brother and sister. In their free time, they like going out with their mother and father. They go to the cinema or visit their friends. They also like collecting children's magazines and stamps from different countries.

3



2 Read and tick (✓). Then say.

1 Tim likes



Tim likes reading comics.

2 Mary likes



3 Liam and Zara like



3 Read and match.

- | | |
|-----------|-----------------------|
| 1 collect | a badges and coins |
| 2 watch | b out |
| 3 do | c DVDs |
| 4 ride | d stamps and stickers |
| 5 go | e my bike |
| 6 collect | f jigsaw puzzles |

4 Look!



I like **playing** football.
 Do you like **playing** football?
 I don't like **playing** football.

5 Read and complete.

- 1 He likes reading Batman comics. (read)
- 2 Do you like _____ jigsaw puzzles? (do)
- 3 They don't like _____ shopping. (go)
- 4 She doesn't like _____ DVDs. (watch)
- 5 I like _____ magazines. (collect)
- 6 Does he like _____ his bike? (ride)
- 7 We like _____ football. (play)

6 Listen and tick (✓).

1 Jim likes

2 Helen likes

3 George and Liz like

7 Ask your partner and complete.

	YES	NO
go to the cinema		
play computer games		
dance		
swim		
watch DVDs		
do homework		
ride bike		





karate



diving




canoeing



wear



kick

1 Listen and read. 

SPORTS

1 I do karate with my friends and we all love it! We must wear a white uniform but we mustn't wear shoes. We mustn't kick our opponent's head or face, very hard.

3 Diving is a great sport. I dive in a swimming pool. There are some things you must do. You must wear a swimming cap and you must have a shower before you dive. There are some things you mustn't do. You mustn't eat before you dive and you mustn't run around the pool.

2 My favourite sport is canoeing. But you must be careful in the canoe. You must wear a life jacket. You mustn't stand up because it's very dangerous!



life jacket



run around



have a shower

2 Read and write the rules for each sport.

1 KARATE

You must _____.

You mustn't _____.

You mustn't _____.

2 CANOEING

You must _____.

You must _____.

You mustn't _____.

3 DIVING

You must _____.

You must _____.

You mustn't _____.

You mustn't _____.

5 Ask and answer.

brush my teeth every day

play football

clean my bedroom

ride my bike

watch TV all the time

do my homework

What must / mustn't you do at home?

I must brush my teeth every day.

3 Look!

You **must** wear a life jacket.

You **mustn't** stand up!



4 Read and complete. What **must** or **mustn't** you do in class?

1 You _____ be quiet.

2 You _____ talk to your friends.

3 You _____ listen to your teacher.

4 You _____ eat or drink.

5 You _____ run around.

Project 9

- 1 Stick or draw pictures of your favourite free time activities. Then write about them.

My free time activities



My name's Tim and I'm 9 years old. In my free time, I like riding my bike. I also like reading comics.

I like collecting stickers and coins. I've got 100 stickers and coins from five countries. I also like going to the cinema and watching films. My favourite film is *Shrek the Third*.



My name's...
I'm... years old.
I like...
I also like...

Writing tip


We use **also** to add something else to what we have already said.

e.g. *I like riding my bike. I **also** like reading comics.*



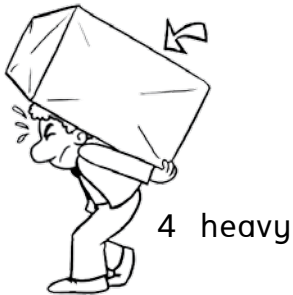
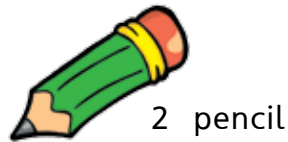
Phonics activities

e /e/ 

1 Listen, say and tick (✓) the words with the /e/ sound. 

- | | | | |
|---------------------------------|---|----------------------------------|----------------------------------|
| 1 wash <input type="checkbox"/> | 2 ten <input checked="" type="checkbox"/> | 3 visit <input type="checkbox"/> | 4 heavy <input type="checkbox"/> |
| 5 walk <input type="checkbox"/> | 6 brush <input type="checkbox"/> | 7 red <input type="checkbox"/> | 8 leg <input type="checkbox"/> |

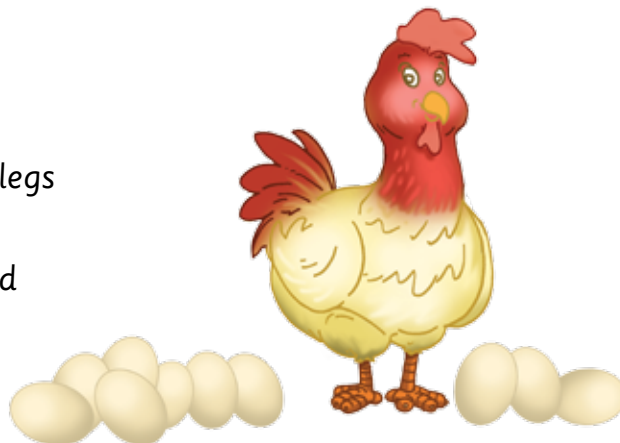
2 Listen, say and colour the /e/ words. 



3 Look, read and say. Then highlight the words with the /e/ sound. 

Jen the hen

My pet hen, Jen,
Has got two legs, two legs
Ten eggs, ten eggs
And a small red head
A small red head!

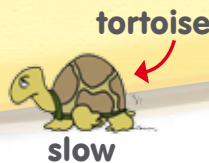


10a Faster

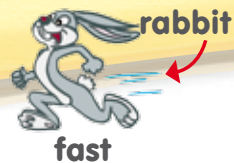
good → better
bad → worse



ugly



slow



fast

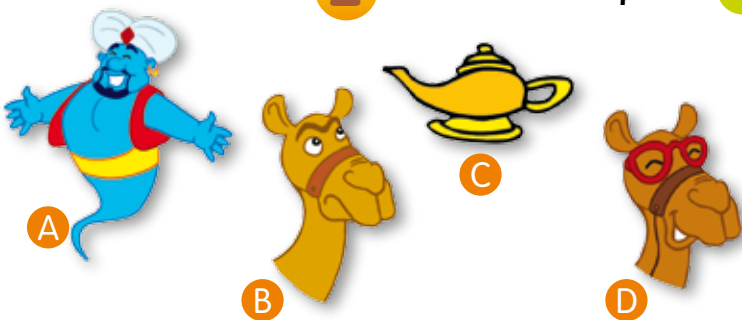
1 Look and listen.



2 Listen and repeat.

3 Look, read and match.

- 1 It's the girl's lamp.
- 2 He's faster than Mel.
- 3 He's better than the thief.
- 4 He's the genie of the lamp.








thief




genie


4 Read and complete.

1  Tom is a _____ student.

2  The tortoise is very _____
but the rabbit is very  _____.



3  This animal is very _____.



5 Look!



 I'm faster than you!

fast → faster big → bigger ugly → uglier
BUT
good → better bad → worse

6 Look and complete.

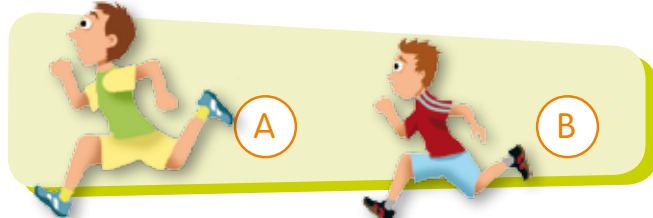
1  John is fatter _____ than _____  Peter. (fat)

2  The tortoise is _____
 _____ the rabbit. (slow)

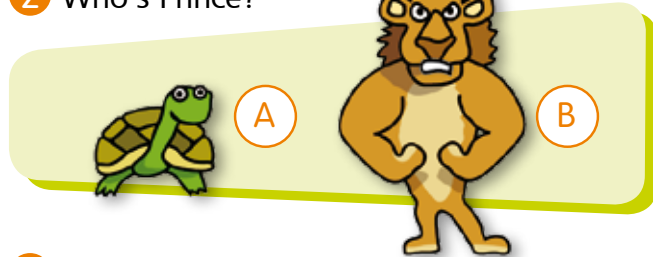
3  The iguana is _____
_____ the dog. (ugly) 

7 Listen and circle A or B.

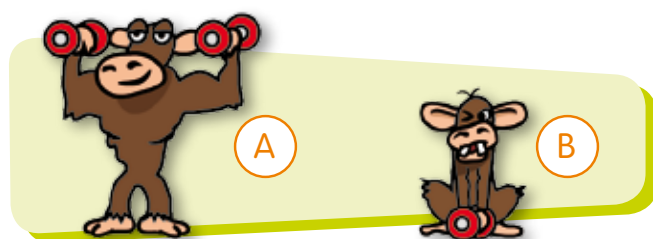
1 Who's Ben?



2 Who's Prince?



3 Who's Booboo?



8 Name someone in your class, who is:

taller shorter fatter
thinner older





young



award



smelly



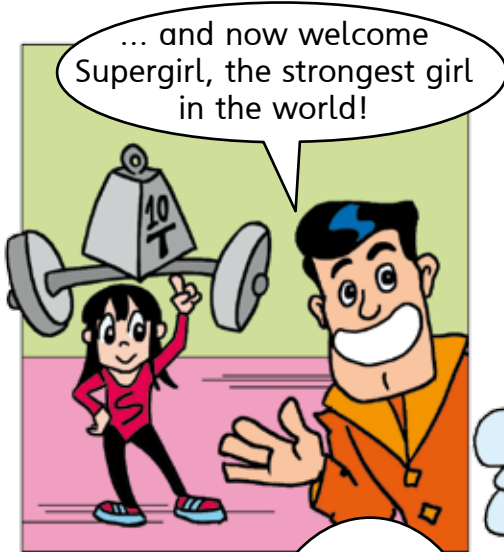
best



worst

1 Look and listen.

The SUPERHERO awards



3 Read and match.

- 1 Who's the strongest?
- 2 Who's the fastest?
- 3 Who's the tallest?
- 4 Who's the smelliest?

- Rafflesia
- Giantwoman
- Speedboy
- Supergirl

2 Listen and repeat.






It's a fact!

The rafflesia is the biggest and the smelliest flower in the world!



4 Look and complete.

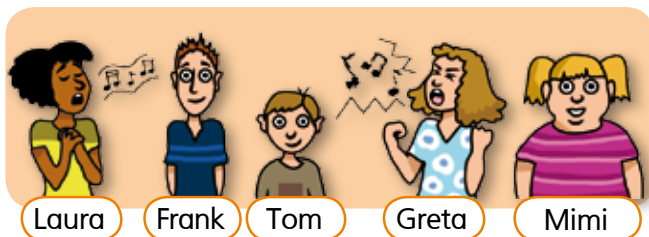
youngest smelly best award worst

- 1  Kelly is the _____ singer in the class.
- 2  There is an _____ for the best student in the school.
- 3  Your boots are _____! Take them out!
- 4  My father is the _____ dancer in my family.
- 5  That's my brother. He's the _____ in my family.

5 Look!

young → the **youngest**
 smelly → the **smelliest**
 good → the **best**
 bad → the **worst**

6 Look and complete.



- 1 Laura is the best singer. (good)
- 2 Frank is _____ boy. (thin)
- 3 Tom is _____ boy. (short)
- 4 Greta is the _____ singer. (bad)
- 5 Mimi is _____ girl. (fat)

7 Work in pairs and complete the chart. Then, say:

Who is...

the oldest	
the youngest	
the tallest	
the shortest	
the strongest	
the funniest	
the best student	

... in your class?

Stella is the tallest in our class.

Yes, she is.

8 Sing and match.



1

The tallest



2

Who's the tallest in the world?
The tallest, the tallest.

Who's the strongest in the world?
The strongest, the strongest.



3

Who's the fastest in the world?
The fastest, the fastest.



4

Who's the smelliest in the world?
The smelliest, the smelliest.



cheetah



lion



high mountain



river

1 Read and tick (✓). Then listen and check your answers.

QUIZ

1 What's the fastest animal in the world?



A. The cheetah



B. The lion

2 Who's stronger?



A. Tom

B. John

3 What's the highest mountain in the world?



A. Mount Everest



B. K2

4 Who's worse at swimming?



A. Mary

B. Helen

5 What's the largest river in the world?



A. The Mississippi



B. The Nile

6 Who's a better musician?



A. Nick

B. Bill

7 What's the tallest animal in the world?



A. The gorilla



B. The giraffe

8 Who's faster?



A. Ben

B. Jack

9 What's the oldest pyramid?



A. The Djoser Step pyramid



B. The Great Pyramid




giraffe

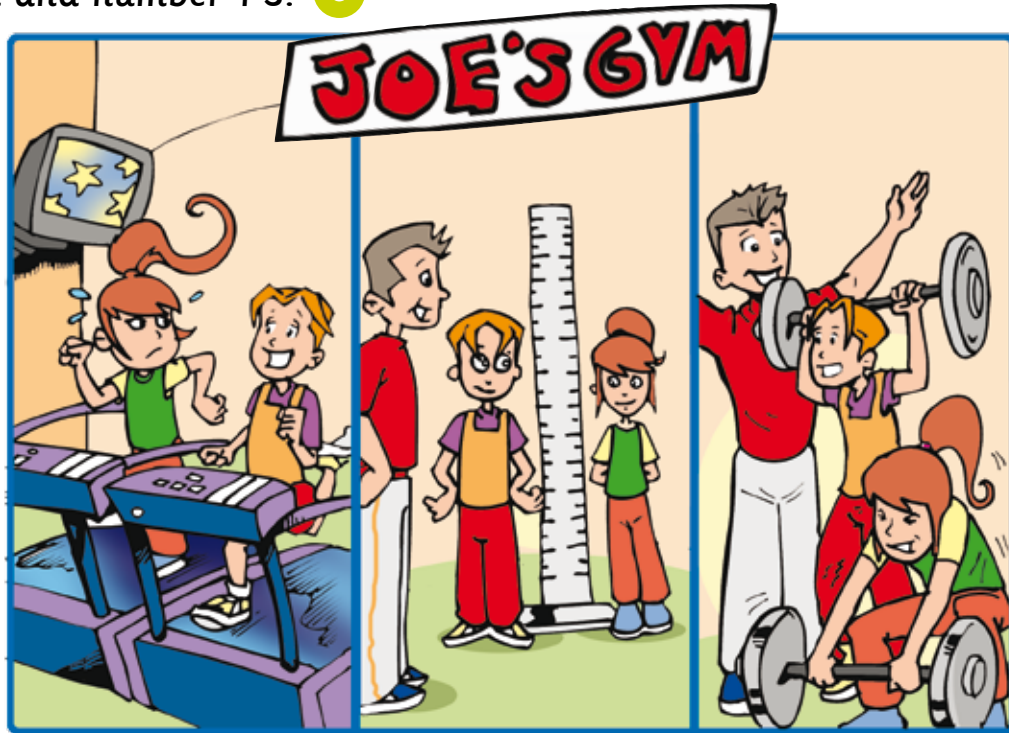


gorilla



pyramid

2 Listen and number 1-3. 



A

B

C

3 Look, tick (✓) and say.



Nick
12



Kerri
11



Mike
13

	Mike	Kerri	Nick
tallest			
shortest			
oldest			
youngest			

4 Look and write.

1 Mike / shorter / Kerri Mike is shorter than Kerri . 4 Nick / tallest Nick is the tallest .

2 Nick / younger / Mike _____ . 5 Kerri / youngest _____ .

3 Kerri / taller / Mike _____ . 6 Mike / oldest _____ .

Project 10

- 1 Stick or draw pictures of you and your best friends. Then write about you and them.

MY FRIENDS AND I



My name is Bill. Jim and Tom are my best friends. Tom is shorter than me, Jim is the tallest. He is ten years old. He is older than me. Tom is the youngest. He's eight years old. We can all run very fast, but I'm the fastest. We also play football together. I'm better than Jim, but Tom is the best! I love my friends.




Jim, 10

Tom, 8

Bill, 9

My name is...
... and... are my best friends.
... is... than me.
... is the...

Phonics activities

i /i/ 

1 Listen, say and circle the /i/ words. 

Go

1 sixty



2 bank



3 sit



4 comics



5 yoghurt



6 iguana



7 salad



8 drink



9 park

2 Listen, say and tick (✓) the /i/ words. 



1 chicken / shop



2 cup / chips




3 tennis / soup



4 bank / pizza



5 fish / glass

3 Look, read and say.
Then circle the words
with the /i/ sound. 



Lynn the pink fish

What's this? What's this?

It's Lynn, the fish.

Lynn is pink

With a big, big fin

And pretty pink skin.

1 Listen and repeat. 



shark




diver



pat



alarm clock

2 Listen and read. 

Oceanarium

Do you like fish?

Colourful fish... dangerous fish... Well, visit one of the best Oceanariums in the world in Manly, Australia. There are fish, tortoises, crocodiles, snakes, spiders and sharks there.

Sharks sleep with their eyes open. Divers feed the sharks by hand every morning. You can dive with them and feed the sharks. You can also pat a tortoise or take photos with a python or a crocodile.

The Oceanarium is great fun for all the family.



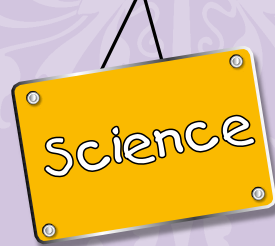
Tiger sharks eat anything. Sometimes people find bags, alarm clocks and other **sharks** in their stomachs!

3 Read and write T for True or F for False.

- 1 The Oceanarium is in Manly, Australia.
- 2 There are all kinds of animals in the Oceanarium.
- 3 Divers feed the sharks every morning.
- 4 You can dive and pat a shark with the divers.
- 5 Tiger sharks eat only small fish.



smart time 5



1 Listen and repeat.



tree house



climb



walk



forest



oxygen



fire



wood

2 Listen and read.

LOVE Trees!



People love trees. Children climb them and make tree houses. People like walking in forests. The biggest forest in the world is the Amazon rainforest.


Trees give us oxygen and clean the air. People get fruit and wood from trees. But many fires every year destroy trees and people also cut them down. We can plant trees. Trees are our friends. We must save them!





3 Complete.


1. Children _____ trees and make tree _____.
2. The _____ forest in the world is the Amazon rainforest.
3. Trees give us _____ and clean the _____.
4. We get _____ and _____ from trees.
5. People can _____ trees to save them.

1 Look and write.

1  A silver _____.


2 An old _____ 


3 A high _____ 

4  An ugly _____.

2 Look and write.

1  A _____ cat.

2 A _____ boy. 

3  A _____ crocodile.

4 A _____ snake. 

3 Look and circle.

Karate

1 You **must** / **mustn't** wear shoes.

Canoeing

2 You **must** / **mustn't** be careful in the canoe.


3 You **must** / **mustn't** stand up in the canoe.


Diving


4 You **must** / **mustn't** wear a swimming cap.

5 You **must** / **mustn't** eat before you dive.

4 Complete. me him her them

1 Sam is funny. 
Look at _____!

2  Listen to _____. You must wear your life jacket.

3 Look at the flowers. 
Let's water _____!

4  Helen is canoeing.
Look at _____.

5 Read and circle.

1 I like _____ my bike.
A. ride B. riding

2 You _____ wear a uniform when you do karate.
A. must B. mustn't

3 You _____ kick the opponent's head hard when you do karate.
A. must B. mustn't

4 Do you like _____ jigsaw puzzles?
A. do B. doing

5 You _____ wear a swimming cap when you dive.
A. must B. mustn't

6 Write the Comparative and Superlative form

- 1 fast _____

- 2 good _____

- 3 bad _____

- 4 high _____

- 5 slow _____

7 Read and circle.

- 1 The cheetah is the **faster** / **fastest** animal in the world.
- 2 John is **taller** / **tallest** than Mary.
- 3 I am the **best** / **better** student in my class.
- 4 The rafflesia is the **smellier** / **smelliest** flower in the world.
- 5 Fay is **younger** / **youngest** than her brother.
- 6 Joanna is the **worse** / **worst** singer in my class.

10 Look and match what they like.

Maria likes riding her bike. She doesn't like doing jigsaw puzzles.

Martha and Stuart like collecting coins and watching DVDs. They don't like collecting stamps.



8 Read and complete. Use like / likes or don't like / doesn't like.

- 1 My cousin likes riding (ride) her new bike.
- 2 I _____ (collect) badges and my brother _____ (collect) magazines.
- 3 Jill and Tom _____ (not / do) jigsaw puzzles.
- 4 Fay _____ (not / collect) postcards.
- 5 My mother and father _____ (go) out with their friends.

9 Complete with the comparative or the superlative.

- 1 Josh is the _____ (bad) singer in class.
- 2 The River Nile is _____ (long) than the Mississippi River.
- 3 The rafflesia is the _____ (smelly) flower in the world.
- 4 Steve is a _____ (good) musician than Paul.



paw



monster



vet

11 Look and listen.

The cub 2

Norman is sledding down the mountain, but he can't stop! Lisa is running and shouting at him.

Norman slides into a big cave. It's very dark. Everything is black and Norman can't see. Then, he sees two big eyes.



Norman runs out of the cave. He's scared.

Lisa doesn't see a monster. She sees a cub, but the cub is hurt. It can't walk.



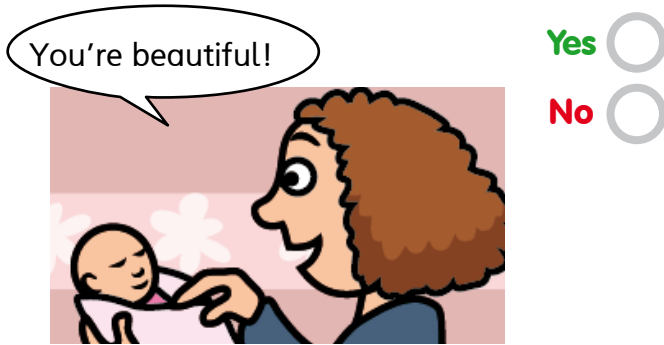
12 Listen and repeat.

Self evaluation (Units 9-10)

1. I can use adjectives.



2. I can describe people's appearance.



3. I can say what activities I like / don't like.



4. I can talk about my free time activities.



5. I can talk about my favourite sport.



6. I can express obligation and prohibition.



7. I can make comparisons.





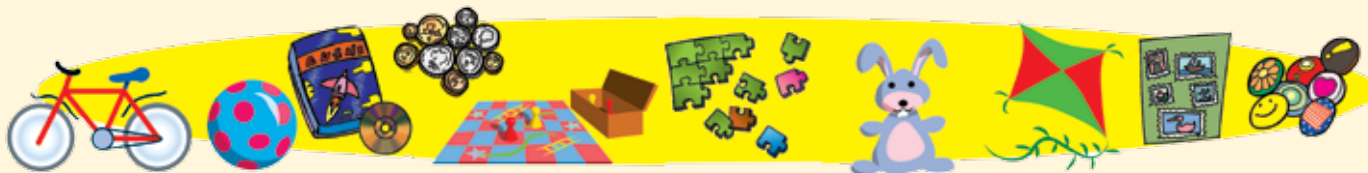
smart magazine 5



Hello, friends. Eddie's ill this week, but I'm here for you! I'm Julie. Have fun!

Julie

1 Can you name all the toys and free time activities?

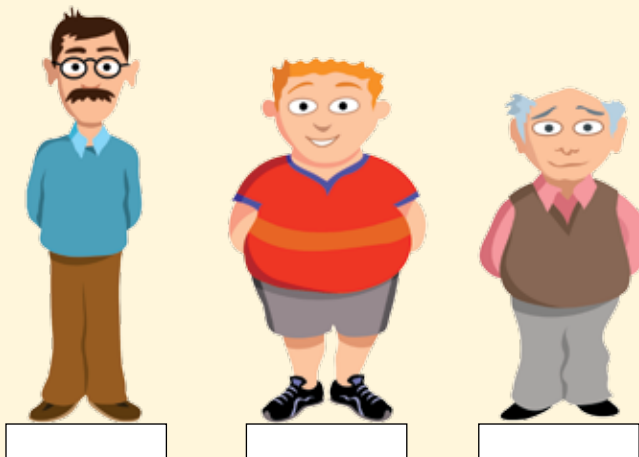


2 CAN YOU GUESS?

- 1 How tall is the tallest tree in the world?
 - a 100 metres
 - b 84 metres
 - c 62 metres
- 2 The longest car in the world has got a swimming pool! How long is it?
 - a 31 metres
 - b 28 metres
 - c 40 metres
- 3 The fastest snake in the world is the black mamba. You can find it in...
 - a Africa.
 - b Asia.
 - c Europe.
- 4 Which is the biggest planet in the solar system?
 - a Uranus
 - b Mars
 - c Jupiter
- 5 The smallest planet is also the closest to the Sun. Which one is it?
 - a Mercury
 - b Venus
 - c Neptune

Answers: 1b, 2a, 3a, 4c, 5a

3 WHO is WHO? Write the names.



John is taller than Jim but he is shorter than Tom. Jim is fatter than Tom but he is thinner than John. Tom is older than John but he is younger than Jim.

4 What do you know about sports? Read and match.

A You must wear a white uniform and you mustn't wear shoes. You must use your hands, legs and feet, but you mustn't kick your opponent very hard in the face.

B You must wear a helmet and a life jacket. You must be good at swimming and you mustn't stand up because it can be dangerous.

C You must wear a swimming cap and you must have a shower before you do this sport. You mustn't eat before you start.



diving



canoeing



karate

5 Can you find the green word? It is the home of many animals.

1. _ _ _ _ ■ _ _ _
2. _ _ _ ■ _ _
3. _ _ _ ■ _ _ _ _
4. _ _ _ ■ _ _ _ _
5. _ _ _ ■ _ _ _ _
6. _ _ _ ■ _ _ _ _



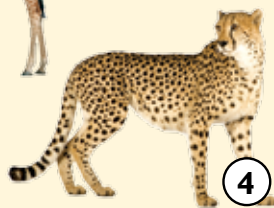
1



2



3



4



5



6

READER'S CORNER — READER'S CORNER — READER'S CORNER — READER'S

Hi, everyone! I'm Miguel, from Spain. I collect phone cards. I have 99 cards. They're from all over the world. In this photo you can see my collection. I'm holding my favourite card. It's from Greece! Bye-bye now.



Miguel

Send us a letter, too!

He was scary



1 Look and listen.



2 Listen and repeat.

3 Read and write T for True or F for False.

- | | | | |
|----------------------------------|-----------------------|-----------------------------------|-----------------------|
| 1 Fatima was at home. | <input type="radio"/> | 4 He was scary. | <input type="radio"/> |
| 2 There was a flash and a noise. | <input type="radio"/> | 5 The lamp was in his bag. | <input type="radio"/> |
| 3 An ugly man was on a tree. | <input type="radio"/> | 6 The girl has got her lamp back. | <input type="radio"/> |

4 Look, complete and match.

- 1 ___ l ___ ___ h
 2 ___ ___ i s ___
 3 o ___ ___ ___ s



5 Look!

Was Steve at the cinema **yesterday**?
 No, he **wasn't**. He **was** at the park.



Were you in London **last week**?
 No, we **weren't**. We **were** in Paris.

I was You were	Was I? Were you?	Yes , I was. No , I wasn't.	I wasn't You weren't
He was She was It was	Was he? Was she? Was it?	Yes , he/she/it was. No , he/she/it wasn't.	He wasn't She wasn't It wasn't
We were You were They were	Were we? Were you? Were they?	Yes , we/you/they were. No , we/you/they weren't.	We weren't You weren't They weren't

6 Read and complete.

was were wasn't weren't

- 1 Boy** Where _____ you yesterday evening?
Girl I _____ at home. I _____ at a party with my brother. The party was great.
- 2 Woman** What _____ in the forest?
Man There _____ a monster!
Woman _____ it scary?
Man No, it _____. It _____ funny.
- 3 Boy** _____ John and his sister at school yesterday?
Girl No, they _____. They _____ at home.

7 Listen and match.



8 Play a game.

There was a monster in the oasis.

Yes, it was.

Was the monster hungry?

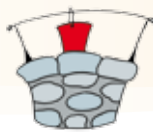




fox



jump



well



laugh



out of



into

1 Listen and read. 6

THE FOX AND THE GOAT

Once upon a time, there was a fox in a forest. The fox was very thirsty, so it jumped into a well.

Later, a goat appeared at the well. The fox was very happy. It wanted the goat to jump into the well.



1



2

The goat jumped into the well. The water was nice and cool but...

The fox climbed onto the goat and jumped out of the well. It laughed and walked away. The goat was very sad.



3










4

2 Put the sentences in order. Write 1-6 in the boxes.

- | | | | |
|----------------------------------|--------------------------|-----------------------------------|--------------------------|
| A The fox walked away. | <input type="checkbox"/> | D The fox jumped out of the well. | <input type="checkbox"/> |
| B The fox climbed onto the goat. | <input type="checkbox"/> | E The goat jumped into the well. | <input type="checkbox"/> |
| C The fox jumped into the well. | <input type="checkbox"/> | F The goat appeared at the well. | <input type="checkbox"/> |

3 Look and complete.

- 1  _____ climbed onto the goat.
- 2 The  _____ jumped into the  _____.
- 3 The fox jumped  _____ the well.
- 4 The fox jumped  _____ the well.
- 5 My sister  _____ a tree.
- 6 Tom  _____ at the monkeys at the zoo.

5 Read and write. Use the Past Simple.

- 1 Penny _____ (talk) to her friend Jill yesterday.
- 2 The children _____ (laugh) at Jill's hat at the party. It was funny.
- 3 Jim _____ (walk) to school last Monday.
- 4 We _____ (climb) that mountain last weekend.
- 5 My father _____ (wash) his car last Sunday.

6 Say what you did last weekend.

listen watch play clean
climb talk walk wash visit

4 Look!

Past Simple

I walked
You walked
He walked
She walked
It walked
We walked
You walked
They walked

Lucy walked to school
**yesterday / last week /
last weekend /
last Saturday.**





tepee



buffalo



hunt

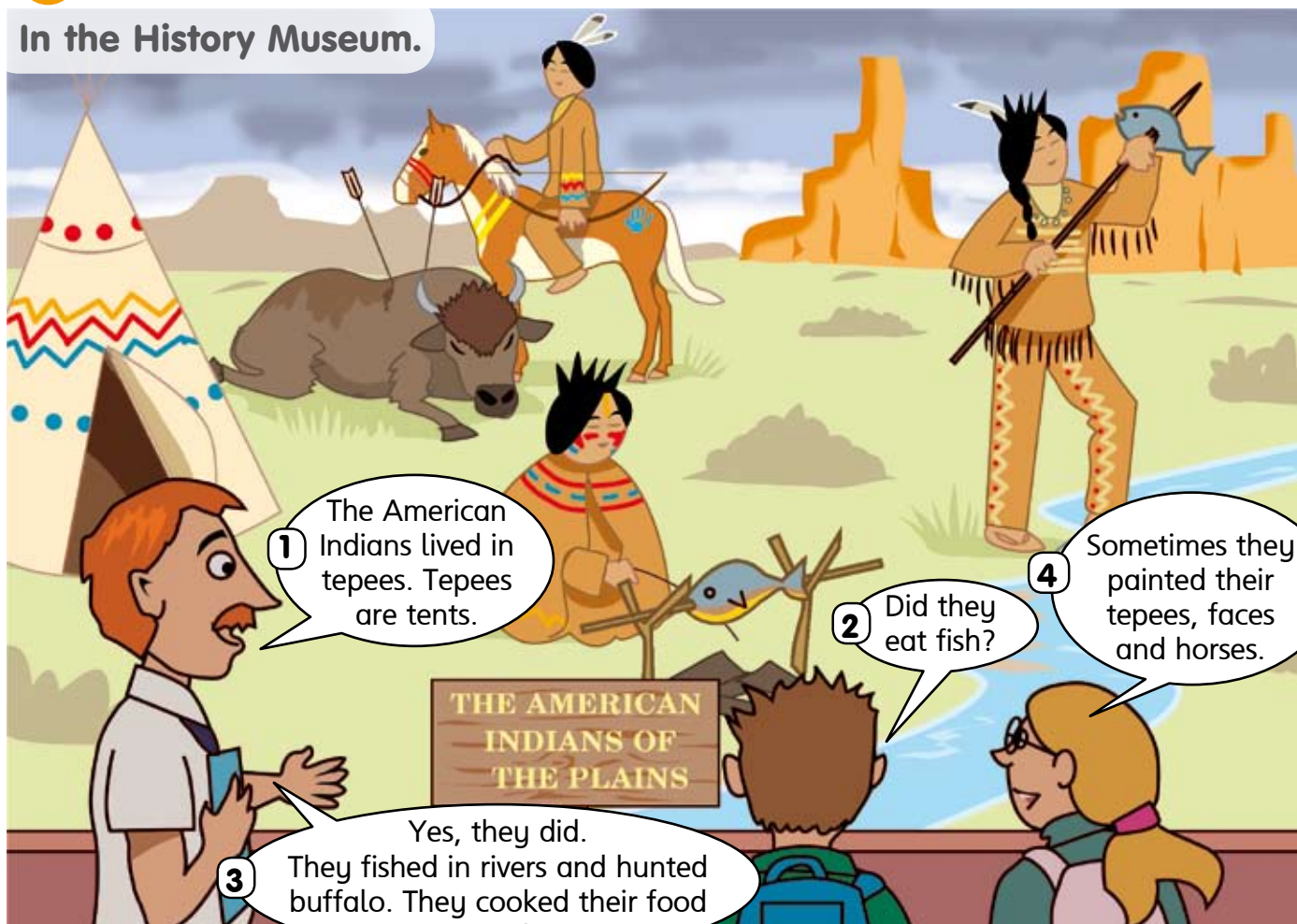


paint

cook over
a fire

1 Listen and read.

In the History Museum.



2 Read and write A-D.

- 1 The American Indians lived
- 2 They hunted
- 3 They fished
- 4 They painted

- A buffalo for food.
- B their tepees, faces and horses.
- C in tepees.
- D in rivers.



3 Sing and complete.

Running Bear

I _____ (1) in a tepee with
my family.

I _____ (2) in the river
With my grandfather every day.

It was always very hot,
There was no rain!

I _____ (3) buffalo with my father
And _____ (4) Tanto, my horse,
With my brother.

4 Read and complete.

buffalo tepees hunted
painted cooked

- Running Bear's grandmother _____ over a fire.
- Running Bear _____ his horse, Tanto.
- The American Indians _____ animals in the forest.
- The American Indians lived in _____.
- The American Indians hunted _____.

5 Look!

Did I hunt?	Yes , I did.	I didn't hunt.
Did you hunt?	No , I didn't.	You didn't hunt.
Did he hunt?	Yes , he/she/it did.	He didn't hunt.
Did she hunt?	No , he/she/it didn't.	She didn't hunt.
Did it hunt?	Yes , we/you/they did.	It didn't hunt.
Did we hunt?	No , we/you/they didn't.	We didn't hunt.
Did you hunt?		You didn't hunt.
Did they hunt?		They didn't hunt.

6 Read and complete.

- _____ she _____ (cook) over a fire? Yes, she _____.
- They _____ (not/hunt) animals in the forest.
- _____ you _____ (paint) your new house? No, I _____.
- He _____ (not/wash) his car last weekend.

7 Listen and number 1-4.



A

B



C

D

8 Look and say.

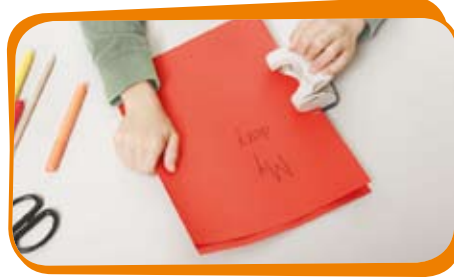
live cook wash
play fish hunt



They lived in tepees.

Project 11

- 1 Make a diary. Stick or draw pictures. Then write about what you did last weekend.



- 1 Write the days of the weekend on two pieces of paper.
- 2 Glue the papers on card and use a hole punch to make holes.
- 3 Use two pieces of string to tie your diary together.

Where were you on Saturday / Sunday morning / afternoon / evening?
Who were you with?
How was it?



Writing tip


Intensifiers **very**, **really**, **so**
Intensifiers are used to emphasise another adverb or adjective.


It was **very** noisy.

The monkeys were **really** funny.

The Ferris wheel was **so** scary.

Phonics activities

o /ɒ/ 

1 Listen, say, write the missing letters and match. 

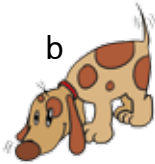
1 t _ o mato

2 d _ ctor

3 st _ p

4 d _ g

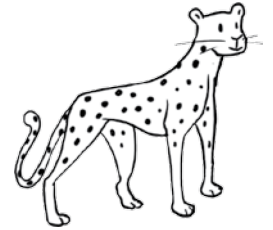
5 l _ ng



2 Listen, say and colour the /ɒ/ words. 



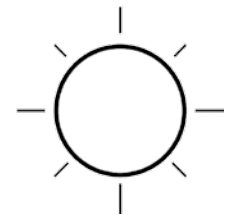
1 doll



2 cheetah



3 gorilla



4 hot



5 strong



6 rabbit

3 Look, read and say. Then, underline the words with the /ɒ/ sound. 

Bob the fox

Bob the fox

Is next to the box.

Can Bob the fox hop on the box?

Hop, hop, hop

Don't stop, don't stop!



hear - heard
come - came

go - went
see - saw

have - had
make - made

1 Look and listen.



2 Listen and repeat.

3 Put the sentences in order. Write 1-4.

- A The genie helps the children.
- B The children are back home.
- C The children and their friends say goodbye.
- D The children can't find the magic slide.

○

○

○

○

4 Match.

hear	went
come	made
go	saw
see	came
have	heard
make	had

5 Look!

Did they **go** to the zoo yesterday?
No, they **didn't go** to the zoo.
They **went** to the park.

6 Look and complete with the verbs in the Past Simple.



1 Frank _____ (hear)
a noise behind the trees.



2 Carrie _____ (go) to
the supermarket last weekend.



3 My friend Lucy _____
(come) to my house yesterday.



4 The children _____
(have) fun at the park.



5 Mary _____ (see) two
elephants at the zoo yesterday.



6 Billy _____ (make)
a new friend at school last week.

7 Listen and number 1-4.



8 Play a game.

Did you go
to school
yesterday?

Yes, I did. I went to
school yesterday.





hole



cake



drink tea



song



key



fall

1 Listen and match.



Alice ~ in ~ Wonderland



A



B



C



D

Alice and her friends,
Are together in Wonderland.

She doesn't see the hole,
Oh, no! She's going to fall.

She's going to eat some cake,
She's going to be taller.

She's going to drink some tea,
She's going to be smaller.

He's going to play the guitar,
He's going to be a star.

She's going to sing a song,
It's not going to be long.

She's going to climb a bit more,
She's going to get the key to the door.



E



F









G

2 Sing.



3 Read and complete.

- 1 He's going to play the  _____.
- 2 She's going to eat some  _____.
- 3 She's going to get the  _____.

- 4 She's going to drink some  _____.
- 5 She's going to sing a  _____.
- 6 She's going to fall in a  _____.

4 Look!

Going to

I'm going to play.
 You're going to play.
 He's going to play.
 She's going to play.
 It's going to play.
 We're going to play.
 You're going to play.
 They're going to play.



6 Play a game.



1



2



3



4

5 Look and complete. Use going to and the verbs in the box.

- sing
- open
- drink
- eat
- play



- 1 Helen _____ some orange juice.
- 2 Ben _____ a song.
- 3 Tim and Mary _____ the piano.
- 4 John _____ some cake.
- 5 Luke _____ the window.

He's going to feed the dog. He's going to...
 Is it number... ?





sand



pebbles



surfing



camping



tent



sleeping bag

1 Listen and read.



Holidays

1

I'm going to swim and play with the sand. I'm going to collect pebbles and paint them. I'm not going to go surfing. I don't like it. Are you going to go to the beach, too, John?



2

No, I'm not, Fay. My family and I are going to go camping in the mountains. At the weekend, we're going to buy a tent, sleeping bags and torches. Marie, are you going to go to the beach or to the mountains for the summer holidays?



3

I'm not going to go to the beach. I'm going to visit my cousins in Australia! It's winter there now. We're going to go skiing and make snowmen. We're going to take lots of pictures in the snow!





torch



skiing



take pictures

2 Read activity 1 and match.

Fay

John

Marie

- is going to go skiing.
- is going to go camping in the mountains.
- is going to make snowmen.
- is going to collect pebbles.
- is going to take pictures.
- is going to buy a tent.
- is going to play with the sand.

3 Look!

Am I going to play?	I'm not going to play.
Are you going to play?	You aren't going to play.
Is he going to play?	He isn't going to play.
Is she going to play?	She isn't going to play.
Is it going to play?	It isn't going to play.
Are we going to play?	We aren't going to play.
Are you going to play?	You aren't going to play.
Are they going to play?	They aren't going to play.
Yes, I am.	No, I'm not.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, we/you/they are.	No, we/you/they aren't.

4 Look and complete. Use going to.

- 1 _____ you _____ camping in the mountains? (go)
- 2 She _____ her car. (not / wash)
- 3 _____ they _____ a tent? (buy)
- 4 He _____ pictures. (not / take)
- 5 _____ she _____ surfing? (go)
- 6 I _____ with the sand. (not / play)

5 Ask and answer. Use going to.



Where are you going to go on holidays?
 I'm going to go to the ...
 What are you going to do there?
 I'm going to ...
 Where are you going to stay?
 I'm going to stay ...
 What are you going to take with you?
 I'm going to take ...



Project 12

- 1 Write about your holiday plans for this summer.
- 2 Stick or draw pictures.



MY HOLIDAYS!

This year, my family and I are going to go camping in the mountains. We are going to sleep in tents. We are going to cook and eat outside. My father is going to make hamburgers, hot dogs and chips. Yummy! We aren't going to swim, but we are going to play games and we are going to go for walks in the forest. We are going to see lots of rabbits and other animals in the forest. It is going to be a great holiday!



This year, my family and I...
We are...
My father is...
We aren't..., but we are...
It's going to be a great holiday!

Phonics activities

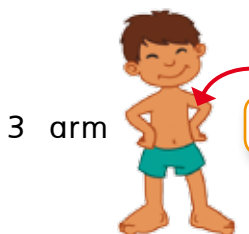
silent consonants

1 Listen, say and write the silent letters in the boxes. 

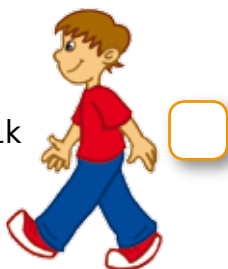



k

2 climb



4 walk



2 Listen, say and tick (✓) the words where the /r/ is silent. 

1 horse



6 surfing



2 drink



7 angry



3 March



8 car



4 torch



9 green



5 treasure



10 tree

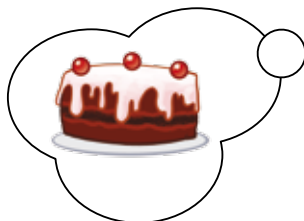
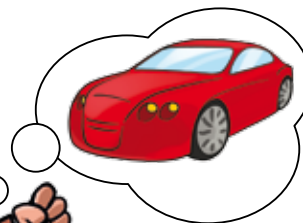
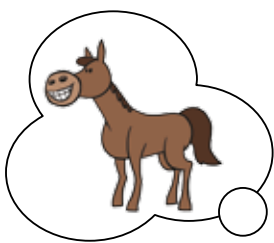


3 Look, read and say. Then highlight the words with *silent consonants*. 

Have some fun

Drink some juice,
Have some cake,
Walk and run
Have some fun!

Listen to the music,
Jump on that horse,
Get in the car
And let's go far!



1 Listen and repeat. 6



cowboy



café



car park



post office

2 Listen and read. 6

Disneyland Paris

19 miles east of Paris is a magical world...

Disneyland Paris is a theme park for everyone. There are hundreds of things to do there. Visit Fantasyworld and see the world of Sleeping Beauty or become a cowboy in Frontierland. Travel into the future in Discoveryland or become a pirate in Adventureland.

In Disneyland, there are lots of cinemas, souvenir shops, restaurants and cafés. Next to the theme park there are lots of hotels with swimming pools, car parks and a post office! Disneyland Paris is a wonderful place!!!



3 Answer the questions.

- 1 What is Disneyland?
- 2 What can you do in Fantasyworld?
- 3 What can you do in Frontierland?
- 4 What can you do in Discoveryland?
- 5 What can you do in Adventureland?
- 6 What have the hotels got in Disneyland?

smart time 6



1 Listen and repeat. 



treasure




mummy



god



goddess

2 Listen and read. 



EGYPTIANS

Ancient Egypt was a fantastic place. Everyone knows about the famous pyramids, mummies and great treasures. Ancient Egyptians were very smart. They made paper thousands of years ago! The Egyptians wrote in hieroglyphics. They are drawings of words. They also had many gods. Below are some of these gods and goddesses.



3 Match the small pictures to the correct gods and goddesses to find out what each one was the god or goddess of.



writing



dancing



love



mothers



kings



Bastet

goddess of



Thoth

god of

writing and
counting



Amun-Ra

god of



Hathor

goddess of



Taweret

goddess of



music



counting



babies



women

1 Look and write.



1 _____

3 _____

5 _____



2 _____

4 _____

6 _____

2 Read and circle.

- 1 There **was** / **were** a fox in the forest!
- 2 **Were** / **Was** you at the park last night? No, we **wasn't** / **weren't**. We **was** / **were** at the cinema.
- 3 Michael **wasn't** / **weren't** at school on Friday. He **was** / **were** in hospital.
- 4 Where **was** / **were** the children? They **wasn't** / **weren't** at the beach!

3 Write the Past Simple.

- 1 hunt _____
- 2 paint _____
- 3 have _____
- 4 see _____
- 5 go _____

4 Choose and complete.

was were wasn't weren't was

- 1 Jim _____ in the forest yesterday. He wasn't at the cinema.
- 2 There _____ a monster in the forest. There was a wolf cub.
- 3 _____ you at the park last Sunday? Yes, I was.
- 4 Matt and Lucy _____ at school yesterday. They were at home.
- 5 There _____ a noise in the forest. It was scary.

5 Complete with the Past Simple of the verbs in brackets.


- 1 Once upon a time, there _____ (be) a big, ugly monster in an oasis.
- 2 Every day, it _____ (have) tea and cake for breakfast.
- 3 One day, the monster _____ (hear) a beautiful song and it _____ (walk) out of its house.
- 4 The monster _____ (see) a girl under a tree.
- 5 The girl _____ (talk) and _____ (play) with the monster.
- 6 From that day, they _____ (be) best friends and they _____ (have) tea and cake for breakfast together!




6 Read and complete.
Use *be going to*.


- 1 He _____
(fall) in a hole.
- 2 _____ you _____
(drink) some juice?
- 3 They _____
(not / eat) any cake.
- 4 Lucy _____
(collect) pebbles.
- 5 _____ he _____
(stay) in a tent?
- 6 Tom _____
(not / take) pictures.


7 Look and write questions and answers in the Past Simple.

1 fox / jump into / river

 Did the fox jump into the river?
 No, it didn't.

It jumped into the well.

2 your brother / go / skiing

 _____?
 No, _____.

3 the genie / come / out of / hole

 _____?
 No, _____.

4 you / see / camel

 _____?
 No, _____.

8 Write.

- 1 were yesterday They the forest
in

- 2 you cinema last Were the at
Sunday

 _____?
- 3 wasn't school at I week last

9 Write two things you are going to do tomorrow and two things you aren't going to do.

- 1 I'm going to _____

- 2 _____

- 3 I'm not going to _____

- 4 _____

10 Look and listen.

The cub 3



The children took the cub to the vet.

Don't worry, children. The cub is fine now.

Let's take it home.

1

Norman and Lisa listened to the vet.

No. You must take it to its mother. It's her cub.

2

The children took the cub back to the cave.

Let's hide behind the bushes!

Why?

The mother bear is going to come.

3

The children saw the mother bear coming. She picked up the cub and took it into the cave. The children were happy.

Yes!

Let's go home and eat some pancakes. I'm hungry!

5

The End

11 Listen and repeat.

Self evaluation (Units 11-12)

1. I can talk about activities in the recent past.

I was at the park yesterday.

Yes

No



2. I can describe someone's feelings.

I saw a monster. It was scary.

Yes

No



3. I can talk about past events.

Lucy walked to school yesterday.

Yes

No

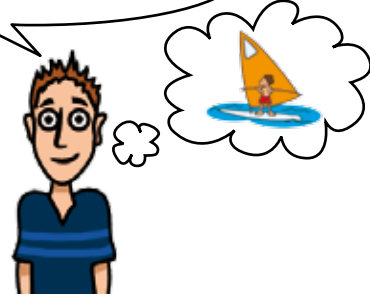


4. I can talk about future plans and arrangements.

I'm going to go surfing.

Yes

No



5. I can talk about a holiday.

On my holiday, I'm going to stay in a tent.

Yes

No





smart magazine 6



Hi! I'm back again! I'm fine now. Thanks Julie! Well, are you ready? Let's go!
Eddie

1 Read about

HERCULES AND THE SNAKES

Hercules was the son of the king of the Greek gods, Zeus. Zeus loved him very much but the goddess Hera hated him. When Hercules was a baby, Hera put two big snakes in his bed to kill him in his sleep. Most people are afraid of snakes but Hercules wasn't like other people. He was



the son of Zeus and he wasn't afraid of anything!

He woke up and he saw the snakes and he killed them with his bare hands!

Hercules did even more amazing things as a man. He was one of the greatest heroes in Greek mythology.

2 The monkeys hid eight bananas in the forest. Can you find them?



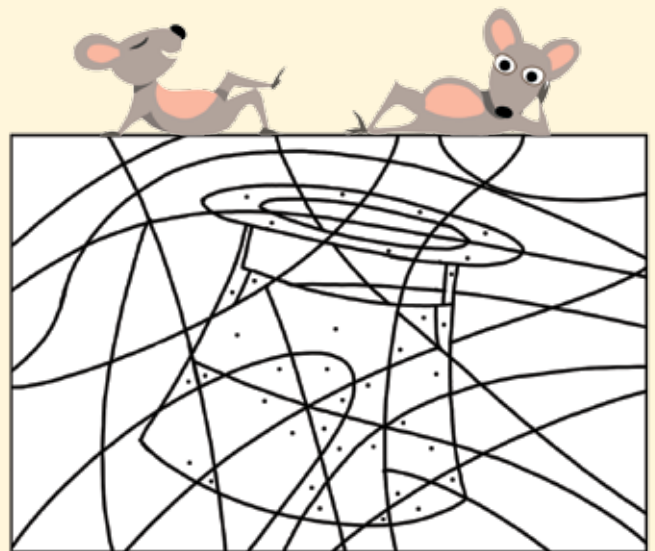
3 Find the words and say. What did Angie do on Saturday? What did she see? Circle.



Last Saturday my family and I went to the park. We had a picnic. We had a fantastic time there. We ate a lot of hot dogs and popcorn and we drank cold drinks. Then I flew a kite with my brother Brian. After that we went to the cinema. We saw a film with big, fat, ugly monsters with really big teeth! It was scary, but it was exciting, too!

4 What's Mark going to do in the afternoon?

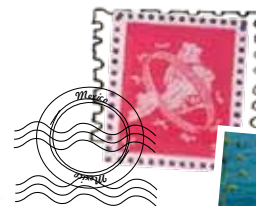
5 Where did the mice sleep last night? Colour the dots and find out.



READER'S CORNER — READER'S CORNER — READER'S CORNER — READER'S

Dear Eddie,
 Hi! I'm Penelope. Yesterday, I went to my favourite beach here in Mexico. I swam, I played games with my friends and we ate ice cream. We had a great time!
 Tomorrow, we're going to go camping and we're going to sleep in a tent! I can't wait!
 Well, summer is here, so have fun everyone!

XXX
 Penelope



to: Smart
 Magazine



Send us a postcard, too!

The Fairy Tale Birthday

CHARACTERS

FATHER

MARY

MOTHER

JOHN

BETTY

LINDA

TOM

SALLY

PETE

LITTLE RED RIDING HOOD

CINDERELLA

ALADDIN

PRINCE CHARMING

SLEEPING BEAUTY

THREE BLIND MICE

SCENE I

FATHER Mary, where are you?

MARY I'm in my room.

MOTHER What are you doing?

MARY I'm cleaning... OK, finished! What can I do now?

MOTHER You can help us with the food. Here, take these sandwiches to the table.

FATHER Hurry up, everyone, it's a quarter to five and the party is at five o'clock.

MOTHER Mary, where's your brother?

MARY He's in his room. He's getting dressed.

FATHER Oh, there he is. Come here, John. Help me with these balloons.

JOHN I'm hungry. Are we going to eat now?

MOTHER You must wait. Oh, look! The children are here.

BETTY Happy Birthday, Mary. Here's your present. I hope you like it.

MARY Oh, it's a fairy tale book! I love fairy tales! Thank you, Betty!

JOHN I'm hungry, I want to eat. Are we going to eat now? Where's the cake?

EVERYONE Yes, yes! Bring the cake!

LINDA Oh, it's pink!

TOM ...with silver candles!

MOTHER And it's got strawberries and peaches in it.

SALLY Yum, yum!

PETE I love strawberries.

JOHN And I love cake! Let's eat!

MOTHER No, John, not yet. Come on, children. Let's all stand up and sing the birthday song for Mary.

EVERYONE Happy Birthday to you, Happy Birthday to you, Happy Birthday dear Mary, Happy Birthday to you!

FATHER Make a wish, Mary!

MARY OK, this is my wish. *All my favourite fairy tale characters, please come and wish me Happy Birthday.*

SCENE 2

LITTLE RED RIDING HOOD Hello, Mary! I'm Little Red Riding Hood and I'm going to my grandmother's house in the forest. HAPPY BIRTHDAY to you!

MARY Oh, thank you!

ALADDIN I'm Aladdin. I'm here to wish you Happy Birthday! And here's my present to you. It's a necklace from my cave!

MARY Thank you, Aladdin! It's very beautiful.

CINDERELLA Hello, Mary. I'm Cinderella.

PRINCE CHARMING And I'm Prince Charming.

PRINCE CHARMING AND CINDERELLA We wish you Happy Birthday!

SLEEPING BEAUTY And... (yawn) Happy Birthday from me, too! (yawn)

MARY Thank you Sleeping Beauty, thank you all!

SLEEPING BEAUTY Mmm...

THREE BLIND MICE Squeak, squeak! Where is Mary? Where is she?

BLIND MOUSE Here she is! Come on mice, come here!

THREE BLIND MICE Happy Birthday, Mary! Come on, everyone, let's sing.

All fairy tale characters Happy Birthday to you, Happy Birthday to you, Happy Birthday dear Mary, Happy Birthday to you!

SCENE 3

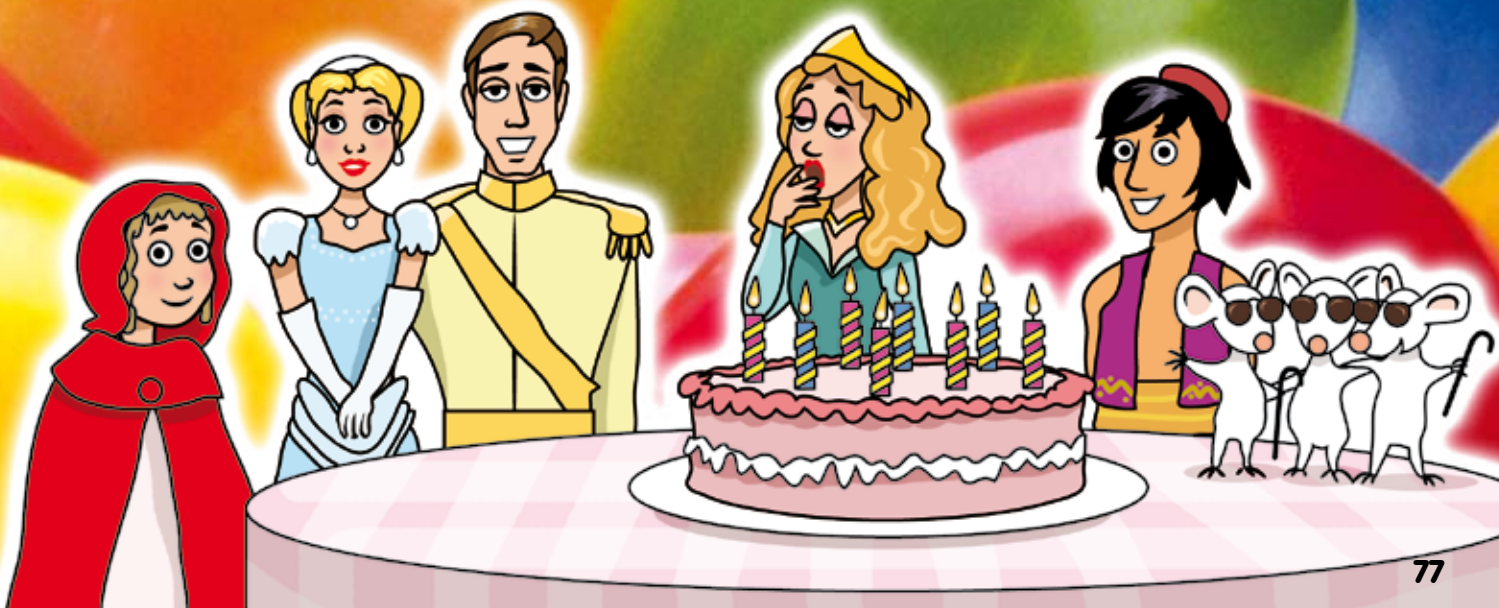
MOTHER Did you make a nice wish, Mary?

MARY Oh, yes, mother! It was the best wish ever! And it was SO REAL!

JOHN Hey, I'm hungry! Are we going to eat now?

FATHER Ha, ha! John is right. Time for birthday cake, kids!

EVERYONE HOORAY!



smart

Board game

Start!

1

Where's the bank?



2

How much is the skirt?



3

Say.



6

What present do you want for your birthday?



5

Are there any peaches in the basket?



4

Are you going to go skiing in the winter?

7

Who's taller?



Frank

Tom

8

Was Jim at the cinema yesterday?



9

What's your favourite food?

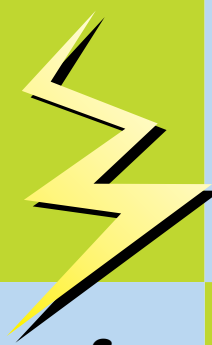
12

Say.
The fox jumped _____ the well.



11

Go to 14.



10

Did American Indians live in tepees?



13

Who's slower?



14

Say.

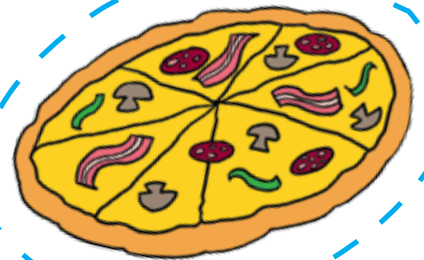
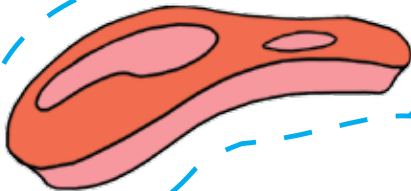
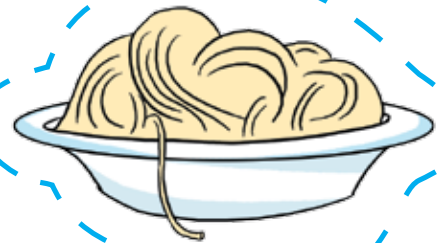
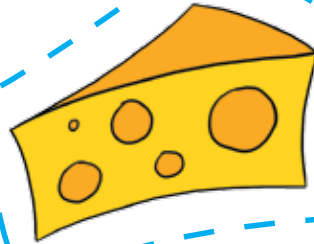
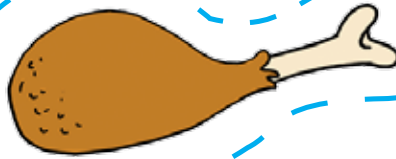


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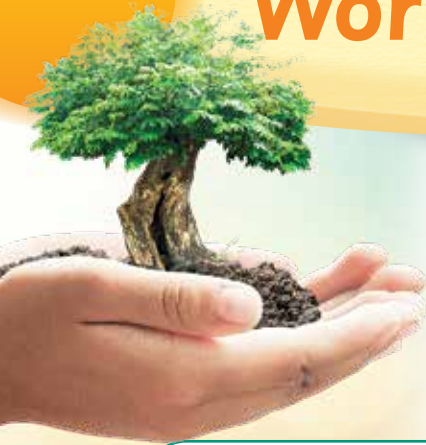
Did you listen to music last weekend?

Finish!

Smart menu



World Environment Day



1 On World Environment Day, we celebrate the environment and we try to help it. Which of these ideas do you think are useful for World Environment Day? Read and tick (✓).



- | | | | |
|---------------------------------------|--------------------------|--|--------------------------|
| 1. Read a book about the environment. | <input type="checkbox"/> | 8. Recycle. | <input type="checkbox"/> |
| 2. Go for a walk in the park. | <input type="checkbox"/> | 9. Throw away rubbish. | <input type="checkbox"/> |
| 3. Help your parents in the garden. | <input type="checkbox"/> | 10. Keep your room/house /classroom/school/etc. clean. | <input type="checkbox"/> |
| 4. Plant a tree. | <input type="checkbox"/> | 11. Listen to music. | <input type="checkbox"/> |
| 5. Take your pet for a walk. | <input type="checkbox"/> | 12. Call a police officer. | <input type="checkbox"/> |
| 6. Eat fruit and vegetables. | <input type="checkbox"/> | 13. Buy a souvenir. | <input type="checkbox"/> |
| 7. Use your bike or walk to school. | <input type="checkbox"/> | 14. Fish in a river. | <input type="checkbox"/> |

2 Add more ideas here. Ask your teacher for help.



This innovative primary English course is based on the modular approach, allowing learners to explore familiar and interesting topics in depth. In addition, its multi-dimensional syllabus helps learners to acquire and use English through an integrated development of the four skills.



Materiale opționale pentru acest manual:

- **Student's Book with Digital Student's Book CD-ROM**
- **Workbook with free CD/CD-ROM**
- **Teacher's Book**
- **Class CDs**



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